

## Points of Pride:

- **A. Dorothy Hains Elementary School** students participate in STEM classes weekly in the science lab, technology lab, and the math lab.
- ★ **A. Dorothy Hains Elementary School** uses the PBIS (Positive Behavior Intervention Supports) model to build a positive and supportive learning environment for all students.
- **A. Dorothy Hains Elementary School** promotes reading and fields a competitive Helen Ruffin Reading Bowl team for district competition.
- **A. Dorothy Hains Elementary School** promotes mathematical thinking and fields a competitive Math Team for district competition.

**A. Dorothy Hains Elementary School Students have.....**

## P.A.W.S

*P*—Be Positive

*A*—Act Respectfully

*W*—Work Hard

*S*—Stay Safe

*In Pre-K and kindergarten Classrooms, we will work with students and their families to support students' success in reading, mathematics, science, and social studies utilizing and research-based strategies. Some of our key connections with families will be to:*

### Mathematics

- Understand the relationship between numbers
- Develop an understanding of counting objects
- Write numbers 0 to 20.
- Identify geometrical shapes

### Reading/Science/Social Studies

- Uses language to pretend or create
- Connects information and events in books
- Participates in oral reading activities
- Develops an understanding of phonics and sounds.

*In 1<sup>st</sup>-2<sup>nd</sup> Grade Classrooms, we will work with students and their families to support students' success in reading, mathematics, science, and social studies utilizing research-based strategies. Some of our key connections with families will be to:*

### Mathematics

- Develop an understanding of the relationship between addition and subtraction
- Understand how to make sense of problems
- Develop an understanding of how to model with mathematics
- Attend to precision

### Reading/Science/Social Studies

- Understand the weather
- Gain an understanding on the properties of matter

## **Bullpups Matter!**

**One Team and one sound for student success**

*In 3<sup>rd</sup>-5<sup>th</sup> Grade Classrooms, we will work with students and their families to support students' success in reading, mathematics, science, and social studies utilizing research-based strategies. Some of our key connections with families will be to:*

### Mathematics

- Understand the place value system
- Develop an understanding of Multiplication and Division
- Analyze and Solve Word Problems
- Develop an understanding of fractions

### Reading/Science/Social Studies

- Compare and contrast various genres
- Informational Text (Comprehension)
- Establish relationships among ideas



## **A. Dorothy Hains Elementary School**



**Bullpups**

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**Richmond County School System**

**Learning Today... Leading Tomorrow**

### *School-Parent Compact* **Jointly Collaborated**

The Title I School-Parent Compact was jointly collaborated by parents/guardians, students, teachers, and faculty members. Each school year, meetings are held for parents, teachers, and students to compare the compact with school data and review our progress and assess our goals.



**Teacher, Parents, Students & Stakeholders-**

**Together for Success!**



## Goals

By the end of the 2024-2025 school year, Hains Elementary will:

1. increase the percentage of students scoring "proficient" or higher from 14% (29 students) to 25% (49 students) as measured by the GMAS ELA.
2. increase the percentage of students in grades K-5 scoring On Grade Level in the Number and Operations math domain from 46% (179 students) to 67% (261 students) as measured by I-Ready.
3. increase the percentage of students attending school from 77.58% to 88%.

## District Goals



During the 2024-2025 school year, we will

Goal #1 During the 24-25 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 5

Goal #2 During the 24-25 school year, we will increase the number of highly effective teachers and leaders retained in RCSS by 3%

Goal #3 During the 24-25 school year, we will increase post-high school readiness by increasing our graduation rate from 81% to 83%

## Happy Teaching & Learning

### In our home we promise to...

#### Math

- ✓ Practice assigned math skills for 15 minutes each day
- ✓ Review concepts from the instructional school day
- ✓ Monitor homework
- ✓ Utilize FEV Tutor

#### Reading

- ✓ Have your child read daily for at least 15 to 30 minutes
- ✓ Offer support and guiding questions
- ✓ Promote the use of the school media center
- ✓ Monitor homework
- ✓ Attend workshops and utilize available resources to assist my child

## STUDENTS

- ❖ Talk with family members about new concepts learned in all content areas from their instructional day.
- ❖ Participate in academic workshops (when able and appropriate).
- ❖ Practice reading and math skills daily to build academic strength.
- ❖ Participate in conferencing about progress and grades.

### Focus for Student Success

I pledge this day to A. Dorothy Hains, to study, work, and play.

To do my best, and nothing less, in all I do and say.

I pledge to keep Hains traditions alive each and every day.

To obey the rules, and respect my school. A. Dorothy Hains #1 all the way!

#### As a school, we will....

- ✓ Provide Family Academic Events and share researched-based strategies with parents to assist students
- ✓ Assign books through MyOn and Benchmark Literacy on your child's Lexile level with weekly reading tasks.
- ✓ Keep school and teacher WebPages current with resources that can be utilized to reinforce concepts being taught in the classroom

#### As parents, we will....

- ✓ Be an active partner in my child's education
- ✓ Attend workshops and academic opportunities to learn how to assist my child
- ✓ Reinforce skills that are taught at home
- ✓ Utilize school and teacher WebPages as well as resources with my child to increase academic achievement.

#### The Parent's Responsibilities

Parents/families will ensure regular practice of reading activities/strategies designed to address their child's specific learning target(s) and, with the assistance of the teacher, will monitor student growth.

#### The Student's Responsibilities

The student will use self-monitoring strategies, with the support of the family and assistance from the teacher, to assess his/her progress on achieving academic achievement goals / learning targets related to increased reading development.



Together We Will Succeed...  
Yes, We Can!



Parent-Teacher Conferences will take place as indicated on the school academic calendar.

Attend Monthly Building Capacity Parent Meetings.

Student Report Cards issued twice a year, in addition to progress reports issued four times a year.

Notes and Flyers will be sent home to keep parents up to date on academic, extra-curricular activities, and student progress.

Visit the school's website

Attend Volunteer Workshops  
Parents are always welcome!

Our Parent Facilitator Ms. Munns office hours are from 9:00am-12:00pm or by appointment for after hours.

Please refer to our Website regarding teachers' Email information.  
<http://hains.reboe.org/>  
Staff & Departments Directory

*Every student at A. Dorothy Hains is educated as a unique individual. Each student is guided, nurtured, and inspired in a way that maximizes his or her potential- academically, culturally, and socially.*



Every Student